

## COLLEGE OF MEDIA ACADEMIC SUCCESS CONTRACT – SPRING 2024

*Your completed Academic Success Contract is due to your advisor as soon as possible, but no later than **Tuesday, January 2, at 11:59 p.m.***

The **Academic Success Program** is for College of Media students who are on academic probation and is designed to help students achieve at least a 2.0 GPA so that they can complete their major of choice and subsequently graduate from WVU. We are here to assist you and hope you will make full use of our services.

I, \_\_\_\_\_, agree to commit to the following program plan to improve my academic standing at West Virginia University.

### Requirements:

1. I will regularly attend and participate in my enrolled courses and complete all course requirements.
2. I will not make changes to my schedule without consulting with my academic advisor. I will only be allowed to attempt 15 total hours for spring 2024. I **MUST** successfully complete at least **12** hours.
3. If applicable, I will complete MDIA 101, MDIA 191, MDIA 215 and/or ADPR 215 with a C- or better.
4. I will attend scheduled meetings during Spring 2024 term as outlined below:
  - Complete College of Media Mid-Year Academy Learning Module
    - <https://mediacollege.wvu.edu/mid-year-academy>
  - Three meetings with academic advisor (Mid-Year Academy counts as 1 meeting)
  - Four Student Success Coaching meetings (about once a month)
    - <https://studentsuccess.wvu.edu/services/student-success-coaching>
5. I will turn in academic progress reports (for each enrolled course) to my academic advisor each month.
6. I will D/F repeat at least one class if applicable, and if it is in my best interest to do so.
7. I will complete [Success Strategies for Probation Students \(Student Lingo\)](#)
8. Most importantly, I will work with my advisor to monitor my success and review the benefits or drawbacks of any referrals made.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Academic Advisor Signature

\_\_\_\_\_  
Date

**I fully understand the terms of the agreement. In the event that I am subject to academic suspension at the end of the Spring 2024 term, fulfilling these academic probation conditions will provide supporting documentation for an academic suspension appeal. If I haven't fulfilled these conditions, my academic suspension appeal will be denied, and I will be referred to the Center for Learning Advising and Student Success as an Undergraduate Studies major.**

## WVU Success Intervention Self-Assessment and Development Plan

Complete this assessment, print it, and use it as a springboard for discussion in your first spring 2024 advising meeting. The goals of the advising meetings are to:

- Evaluate your approach to academic coursework and make changes as needed
- Evaluate obstacles during previous semesters that impacted your academic success
- Identify current or foreseen obstacles for which you and your advisor need to prepare
- Build a robust relationship between you and your academic advisor

Name	Mix email address	Phone
Major	WVU Student ID #	Academic Advisor
Credits Attempted	Credits Earned	Last Semester/Cumulative GPA
Campus Involvement (clubs/orgs, Greek life, learning communities, etc.)		

GPA Projection--using the GPA Calculator tab in Degree Works, please answer the following:

- a) How many credits with an A would it take for you to have a 2.0: \_\_\_\_\_
- b) How many credits with a B would take for you to have a 2.0: \_\_\_\_\_

The following information will be used to identify campus-wide resources for you. We ask that you take your time answering the questions to ensure accuracy.

- A. Students on academic probation often need to retake courses from previous semesters or make other adjustments to their planned class schedule for upcoming semesters. Please complete the chart below to assist you and your academic advisor in evaluating your academic record.

Courses that can be D/F repeated	Will D/F repeat (Yes/No)	Grade	Upcoming semester courses

- B. Considering your academic performance, what obstacles have negatively impacted your grades? **Check all** that apply and **add a second check to the top five** obstacles that have impacted your academic progress.

<b><u>Academic</u></b>	<b><u>Personal</u></b>
<input type="checkbox"/> Difficulty adjusting to classroom environment	<input type="checkbox"/> Lack of motivation
<input type="checkbox"/> Ineffective study skills (note taking, reading textbooks, etc.)	<input type="checkbox"/> Hard to get out of bed in the morning
<input type="checkbox"/> Unprepared for exams/unsure how to prepare	<input type="checkbox"/> Difficulty sleeping
<input type="checkbox"/> Hard to concentrate/daydreaming	<input type="checkbox"/> Extreme pressure, stress, anxiety, or tension
<input type="checkbox"/> Did not attend/skipped classes	<input type="checkbox"/> Health problems
<input type="checkbox"/> Registered for too many classes	<input type="checkbox"/> Use/abuse of alcohol or other substance(s)
<input type="checkbox"/> Conflict with professor	<input type="checkbox"/> Learning disability possible or diagnosed
<input type="checkbox"/> Uncomfortable/oppressive classroom climate	<input type="checkbox"/> Financial difficulties
<input type="checkbox"/> Did not use/unaware of campus resources	<input type="checkbox"/> Undeveloped time management method
<input type="checkbox"/> Difficult classes/unprepared for course level	<input type="checkbox"/> Over-involved with extra-curricular activities
<input type="checkbox"/> Inexperienced with required classroom technology	<input type="checkbox"/> Working too much (# hours/week _____)
<input type="checkbox"/> Unable to understand course content or find relevance in course material	<input type="checkbox"/> Excessive amount of time online (Facebook, YouTube, gaming, etc.)
<b><u>Major/Career</u></b>	<b><u>Family/Social</u></b>
<input type="checkbox"/> Uncertain about current major	<input type="checkbox"/> Moved away from home/homesickness
<input type="checkbox"/> Unsure what jobs are associated with major	<input type="checkbox"/> Difficulty adjusting to college life
<input type="checkbox"/> Changed major one or more times	<input type="checkbox"/> Hard to make friends/loneliness
<input type="checkbox"/> No clear career goals	<input type="checkbox"/> Roommate issues
<input type="checkbox"/> Not sure why I'm in school	<input type="checkbox"/> Personal relationship issues
<input type="checkbox"/> WVU may not be the place for me	<input type="checkbox"/> Family situation/issues

- C. Now, explain in detail the **five most significant obstacles** that affected your academic performance.

Obstacle	Explain each obstacle's impact on your success.	How might you eliminate that obstacle?

### **Action Plan for a Successful Semester**

D. Think about your plan of action for getting the spring semester off to a strong start. Include meetings with your academic advisor and professors, tutoring, and other resources. Discuss this plan with your academic advisor, who can offer additional ideas.

<b>What are my goals?</b>	<b>What action steps can I take to reach my goals?</b>	<b>What resources or support will I need?</b>